

*VII International Summer School*  
*Language Policy and Language Planning*

**BILINGUAL MINDS AND  
TRANSLINGUAL PRACTICES IN  
MULTICULTURAL CONTEXTS**

***8 - 11 July, 2025***

**UNIVERSITÀ PER STRANIERI  
DI SIENA**

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Keynote speakers

**Suresh Canagarajah**  
(Pennsylvania State University)

**Antonella Sorace**  
(University of Edinburgh /  
Bilingualism Matters)

**Michele Gazzola**  
(Ulster University)

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|                   | 8 July - Room 2                                                     | 9 July - Room 2                                                                                                                                                   | 10 July - Room 2                                                                                                                  | 11 July - Room 2                                                                                                                                                                                   |
|-------------------|---------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 9.00 am – 1.00 pm |                                                                     | <b><i>Maintaining linguistic variation across minority and minoritized languages in a globalised world</i></b><br><br><b>Prof. Sorace</b><br>9.00 am – 10.45 am   | <b><i>Researching Academic Communication: After the Decolonial Turn</i></b><br><br><b>Prof. Canagarajah</b><br>9.00 am – 10.45 am | <b>Workshop: Controversies and Problems in Translingual Practice</b><br><br><b>Prof. Canagarajah</b><br>9.00 am – 10.45 am                                                                         |
|                   |                                                                     | <b>Coffee Break</b><br>10.45 am – 11.15 am                                                                                                                        | <b>Coffee Break</b><br>10.45 am – 11.15 am                                                                                        | <b>Coffee Break</b><br>10.45 am – 11.15 am                                                                                                                                                         |
|                   |                                                                     | <b>Workshop: Case study: The language policy to promote and protect the Friulian language</b><br><br><b>Prof. Gazzola &amp; Mr Cisilino</b><br>11.15 am – 1.00 pm | <b>Workshop: Adapting messages to different audiences: hands-on activities</b><br><br><b>Prof. Sorace</b><br>11.15 am – 1.00 pm   | <b><i>One child, two monolingualisms? Focusing on Chinese heritage language schools through ECCO-Italy</i></b><br><br><b>Prof. Pellin, Scibetta, Del Bono &amp; Yu Yedi</b><br>11.15 am - 12.00 pm |
|                   |                                                                     |                                                                                                                                                                   |                                                                                                                                   | <b>Roundtable and final remarks</b><br>12.00 pm – 1.00 pm                                                                                                                                          |
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| 1.00 pm – 2.30 pm | <b>Registration</b><br>1.00 pm – 2.00 pm                            | <b>Lunch break</b>                                                                                                                                                | <b>Lunch break</b>                                                                                                                |                                                                                                                                                                                                    |
|                   | <b>Summer School institutional opening</b><br><br>2.00 pm – 2.30 pm |                                                                                                                                                                   |                                                                                                                                   |                                                                                                                                                                                                    |

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| 2.30 pm – 6.30 pm | <i>The public policy approach to language planning</i><br><br>Prof. Gazzola<br>2.30 pm – 4.00 pm                                                                                        | <i>Building effective bridges between research and society</i><br><br>Prof. Sorace<br>2.30pm – 4.15 pm | <i>The Unit and Focus of Analysis in Translingual Interactions</i><br><br>Prof. Canagarajah<br>2.30 pm – 4.15 pm |
|                   | Coffee Break<br>4.00 pm – 4.30 pm                                                                                                                                                       | Coffee Break<br>4.15 pm – 4.45 pm                                                                      | Coffee Break<br>4.15 pm – 4.45 pm                                                                                |
|                   | <i>Crip Translingualism: Addressing Disability, New Materialism, and Decolonization in Communication</i><br><br>Prof. Canagarajah<br>4.30 pm – 5.15 pm                                  | Flash talks by participants<br><br>Chair Prof. Sorace<br>4.45 pm – 5.40 pm                             | Flash talks by participants<br><br>Chair Prof. Canagarajah<br>4.45 pm – 5.40 pm                                  |
|                   | <i>Multilingualism over the lifespan: linguistic and cognitive perspectives on learning and using more than one language at different ages</i><br><br>Prof. Sorace<br>5.15 pm – 6.00 pm | Flash talks by participants<br><br>Chair Prof. Bagna<br>5.40 pm – 6.30 pm                              | Flash talks by participants<br><br>Chair Prof. Bagna<br>5.40 pm – 6.30 pm                                        |
|                   | Networking<br>6.00 pm – 6.30 pm                                                                                                                                                         |                                                                                                        |                                                                                                                  |
| Social events     | Welcome drink at <i>Snack Bar</i><br>7.00 pm – 8.30 pm                                                                                                                                  | Social dinner at <i>Nonno Mede restaurant</i><br>8.30 pm                                               |                                                                                                                  |

## Flash talks

| Slot                             | Name and Title                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
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| 9 July<br><br>4.45 pm – 6.30 pm  | <p>Giada Isca, <i>Sicilia occidentale vs. orientale: differenze nelle pratiche bilingue e status sociolinguistico delle varietà dialettali.</i></p> <p>Fabio Ruggiero, <i>Lingua di scolarizzazione e selezione dell'ausiliare nei bilingui: un'indagine su verbi inaccusativi in italiano come lingua ereditaria.</i></p> <p>Francesca Romana Branciari, <i>Politiche linguistiche familiari nel contesto anglofono: un caso di studio nella città di Liverpool.</i></p> <p>Valentina Cotesta, <i>Ripensare la valutazione linguistica in contesto migratorio: vulnerabilità, agentività e mediazione.</i></p> <p>Marzia Mola, <i>Una sfida accademica: manoscritti settecenteschi in una classe plurilingue.</i></p> <p>Lorenzo Petrucci, <i>“Io sono lo spazio in cui sono”: verso un framework teorico e metodologico per lo studio del linguistic landscape effimero dei portici di Bologna.</i></p> <p>Tran Thu Trang, <i>Gestione delle lingue L1 e L2 in classe di italiano LS. Caso di studio italiano LS di livello B2 all'università di Hanoi.</i></p> <p>Fatima Maura Zucchi, <i>An Interdisciplinary Approach to Language Policy Instruments: Comparing Wales and Friuli-Venezia Giulia through Public Policy and Ethnography.</i></p> <p>Sophie Mangutsch, <i>Politiches linguistiches tla Retoromania a confrunt. A comparative analysis of the legal protection measures for the Romansh, Ladin and Friulian language.</i></p> |
| 10 July<br><br>4.45 pm – 6.30 pm | <p>William Kezerian, <i>Creole for the Classroom: Linguistic documentation and NLP in empowering native-language education in Guadeloupe.</i></p> <p>Elsie Marie Or, <i>Multilingual Practices of Filipino Migrants in Italy.</i></p> <p>Giorgia Fattori, <i>Fostering plurilingual and intercultural competence through Service-Learning. An action research design involving primary and lower secondary school language students.</i></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

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|  | <p>Anna Terra Veloso Mendes, <i>Linking individual, goal and social language affordances through LPP: An ethnographic study of a Master-Apprentice Language Learning Program in the Swedish Saami Homeland.</i></p> <p>Jasmine Bylund &amp; Clara Palm, <i>Language Testing as a Solution to What? Unpacking the Framing of Language as “the Problem” in Swedish Municipal Policy.</i></p> <p>James Fong, <i>Choreographed Pluricentricity: Analysing Variation of Chinese Language in Hong Kong’s Civic Signage.</i></p> <p>Giorgia Andreolli, <i>Researching educational transitions: Family ethnography in contexts of linguistic minoritization.</i></p> <p>Christina O’Sullivan, <i>The Acht na Gaeilge Debate: Strategies of Legitimization and the Discursive Construction of National Identity in the Political Discourse of Northern Ireland.</i></p> |
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## Organizzazione:

Coordinamento scientifico e organizzatore: Carla Bagna, Martina Bellinzona, Chiara Facciani